

Appendix 1
End of Foundation Phase, Key Stage 2 and Key Stage 3
Teacher Assessment Outcomes

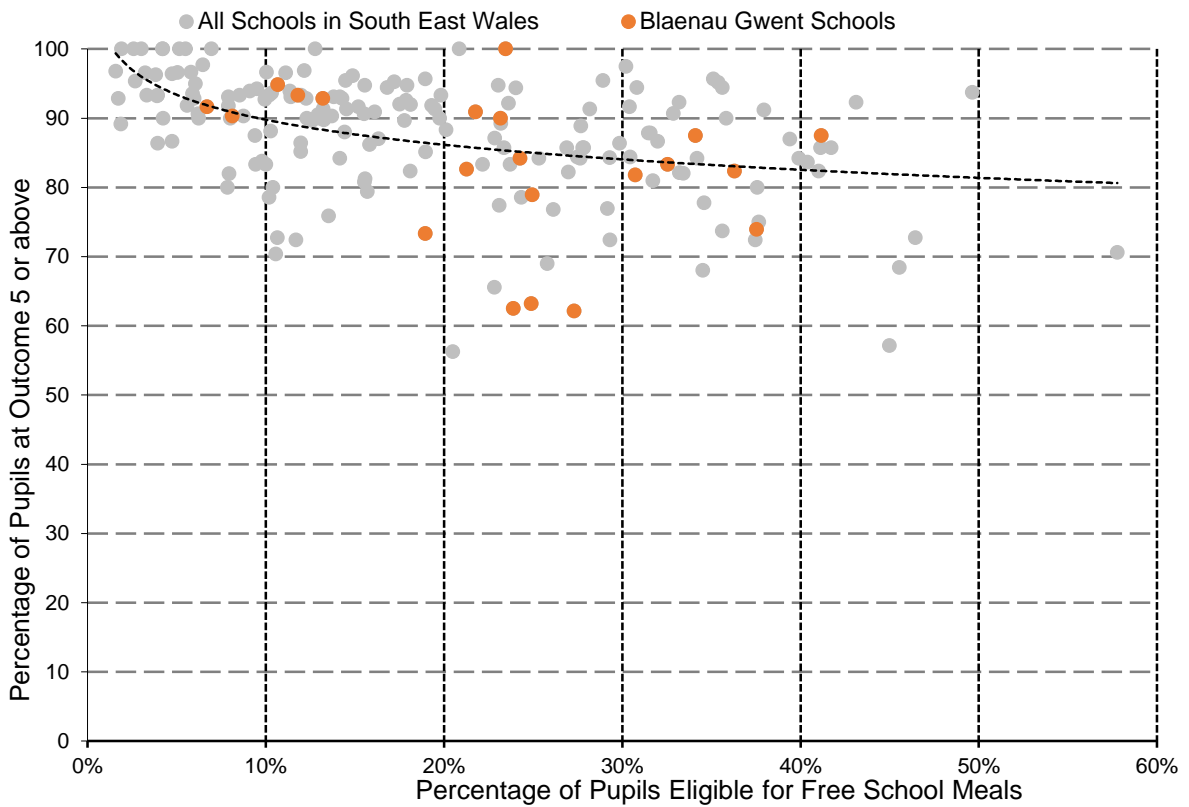
2018-19

BLAENAU-GWENT

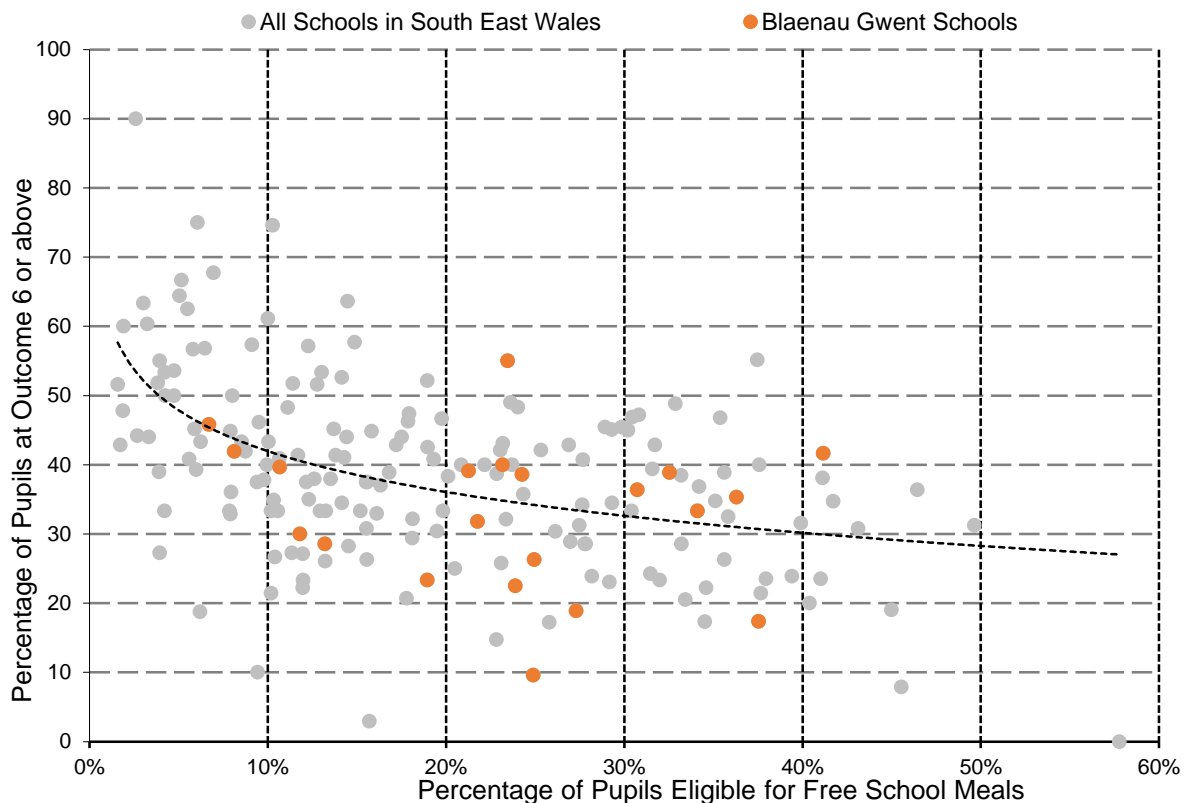
:Para 1.1.

Foundation Phase - Language, Literacy and Communication (LLC) – English and Cymraeg

Percentage of pupils achieving Outcome 5+



Para 1.2 Percentage of pupils achieving Outcome 6+



Para 1.3 Foundation Phase - Language, Literacy and Communication (LLC) – English and Cymraeg – Summary Analysis

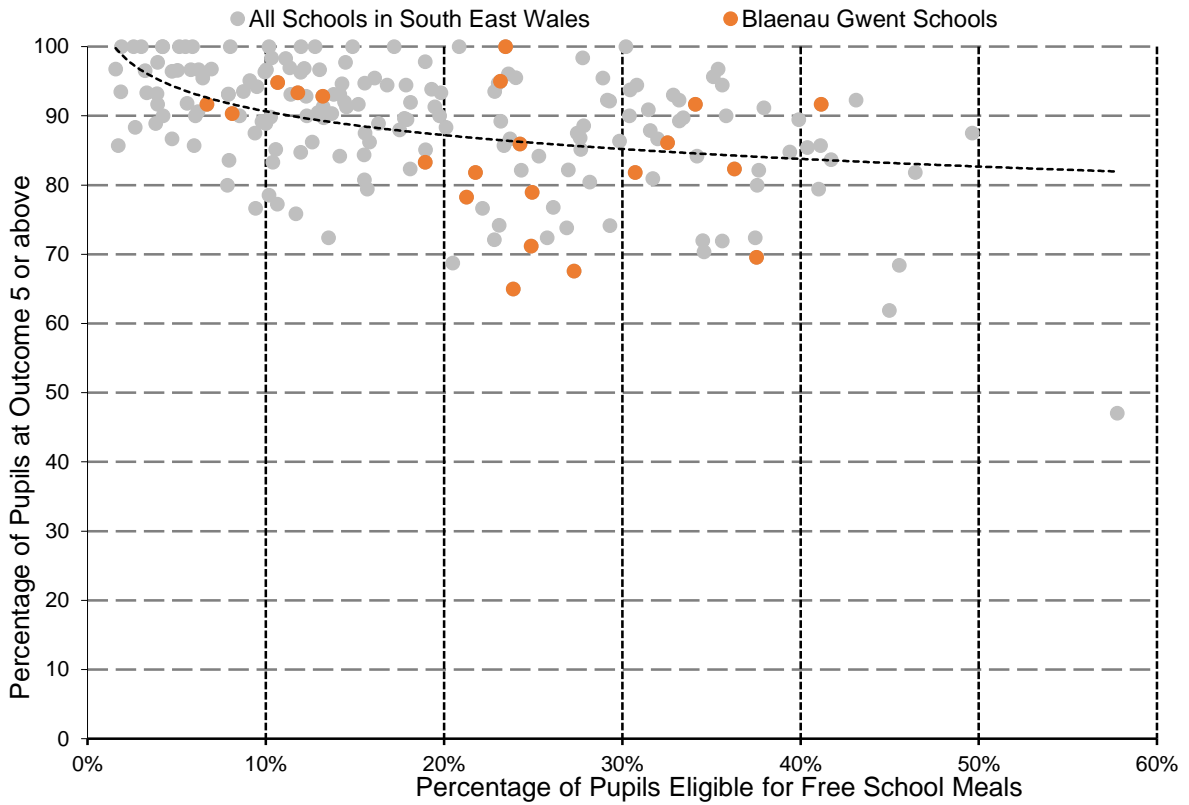
Please note these charts includes both English and Welsh Medium schools, as either LLC-English or LLC-Cymraeg is assessed.

- Overall performance at Outcome 5+ is in-line with the region as a whole.
- For Blaenau-Gwent schools that are less disadvantaged. (<15% FSM), schools are generally in line with or greater than expectation.
- For Blaenau-Gwent schools that are over 20% FSM, performance is more variable, with three schools in the 20-30% FSM range who have performance less than expected 70% attainment.

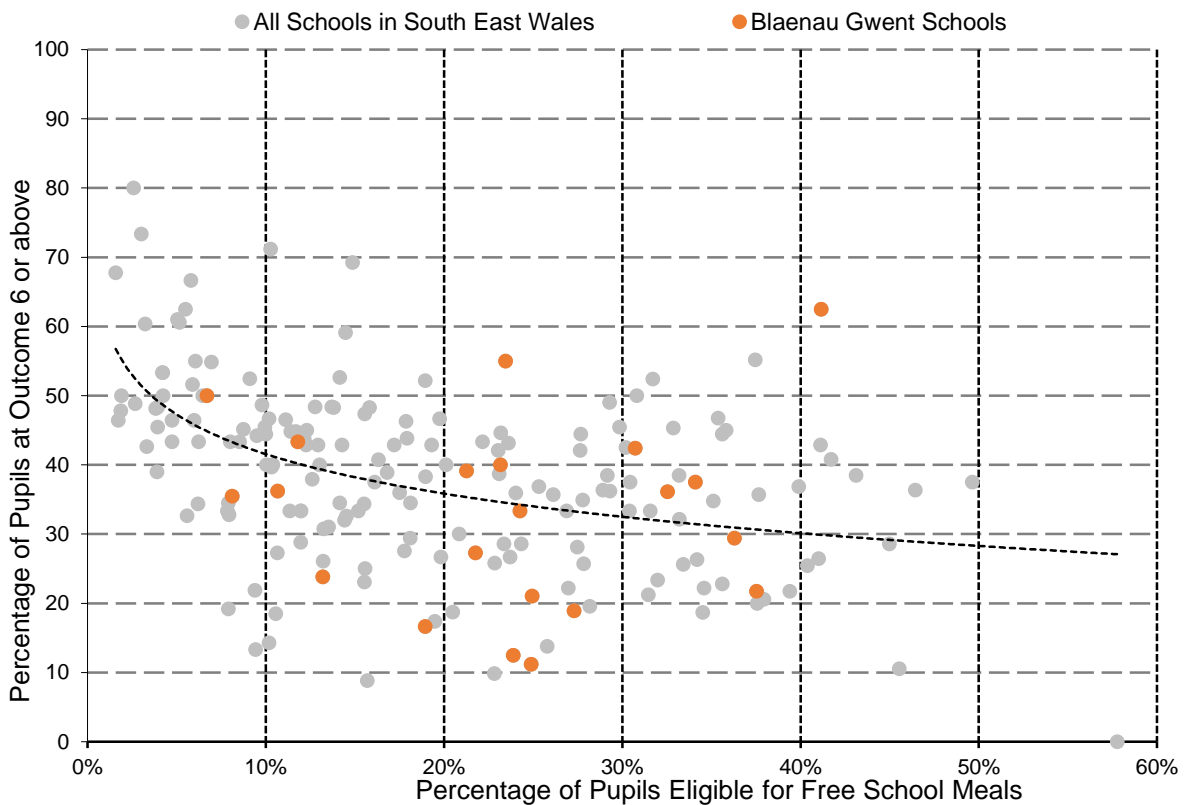
- Overall performance at Outcome 6+ is generally in-line with the region as a whole.
- There are however a number of schools, between 10-30% FSM, where performance is below expectation.

Para 1.3.a Foundation Phase - Mathematical Development (MD)

Percentage of pupils achieving Outcome 5+



Para 1,3,b Percentage of pupils achieving Outcome 6+

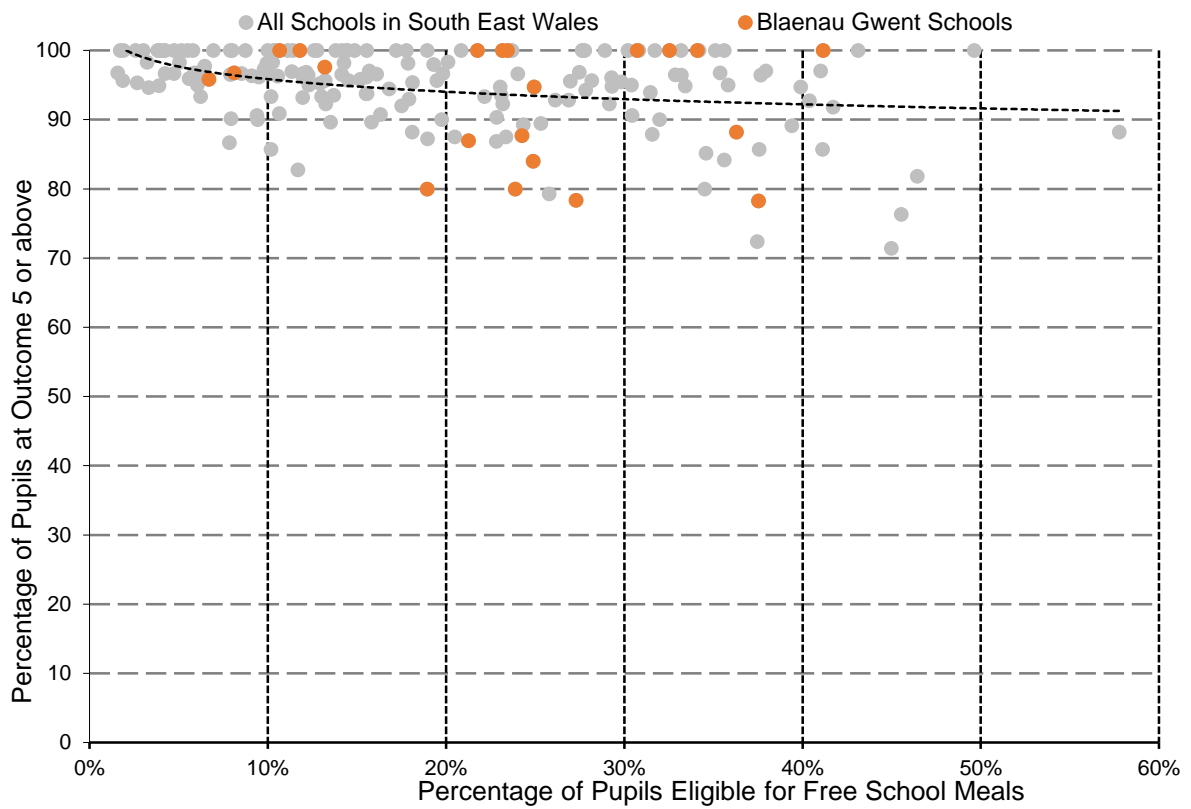


Para 1.3.d Foundation Phase - Mathematical Development (MD) – Summary Analysis

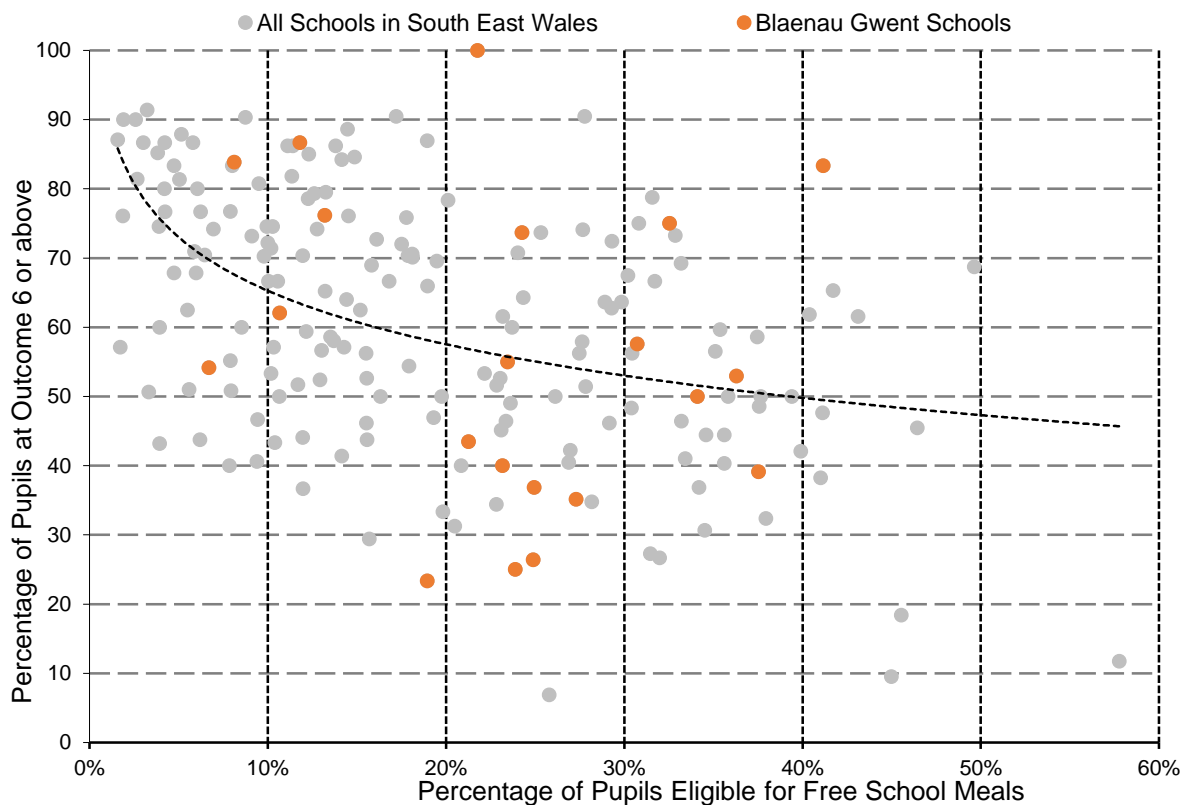
- Overall performance at Outcome 5+ is generally in-line with the region as a whole.
 - For Blaenau-Gwent schools that are less disadvantaged. (<15% FSM), schools are generally in line with or greater than expectation.
 - For Blaenau-Gwent schools that are over 20% FSM, performance is more variable, with three schools in the 20-30% FSM range who have performance less than expected 70% attainment.
-
- Overall performance at Outcome 6+ is generally in-line with the region as a whole.
 - There are however a number of schools, between 10-30% FSM, where performance is below expectation.

Para 1.4a Foundation Phase - Personal and social development, wellbeing and cultural development (PSD)

Percentage of pupils achieving Outcome 5+



Para 1.4b Percentage of pupils achieving Outcome 6+



Para 1.4.c Foundation Phase - Personal and social development, wellbeing and cultural development (PSD) – Summary Analysis

- Overall performance at Outcome 5+ is generally in line with the region as a whole, with many schools, where 100% of learners achieve O5+
- There are a number of schools in the 20-40% FSM range where performance is below expectation, but these are in line with many other similar schools across the region.

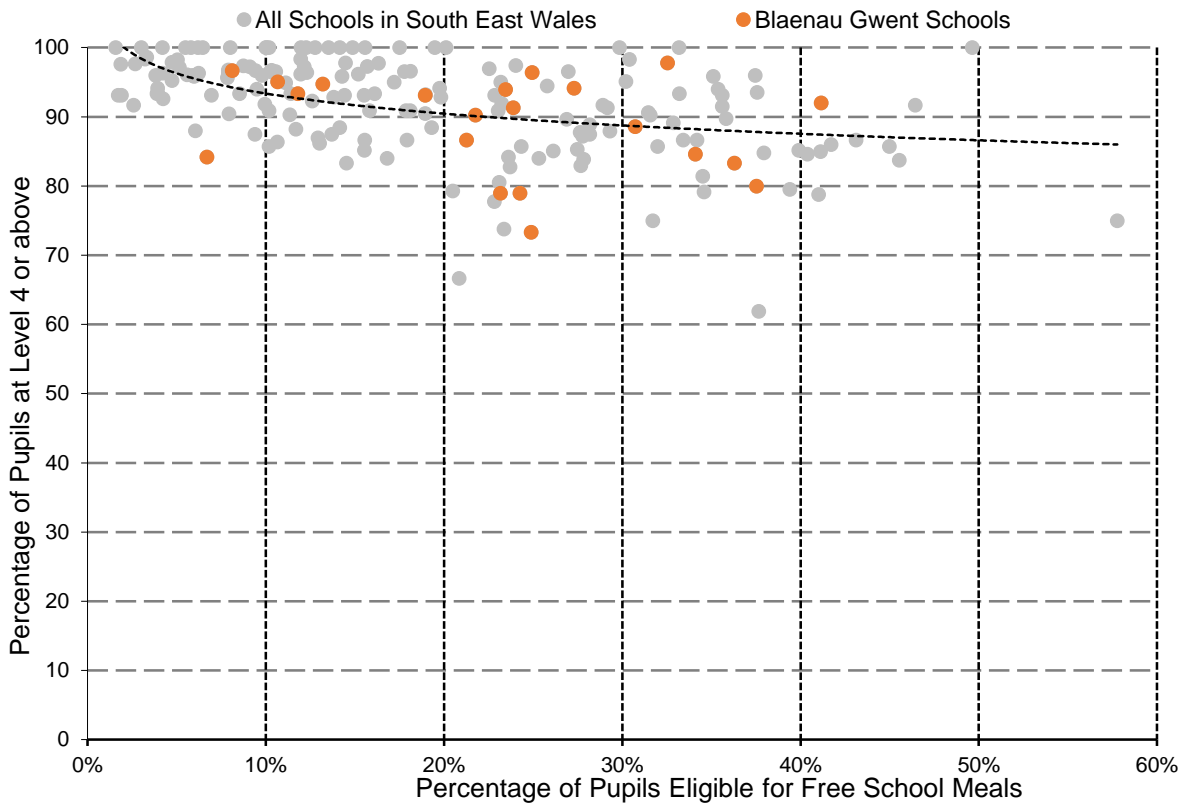
- Overall performance at Outcome 6+ is in-line with the region as a whole
- Performance at Outcome 6+ is significantly more variable, but this variability is in line with the region as a whole.
- There are however a number of schools in the 20%-30% FSM range where performance is significantly below expectation.

Para 2.1 Key Stage 2 - Cymraeg

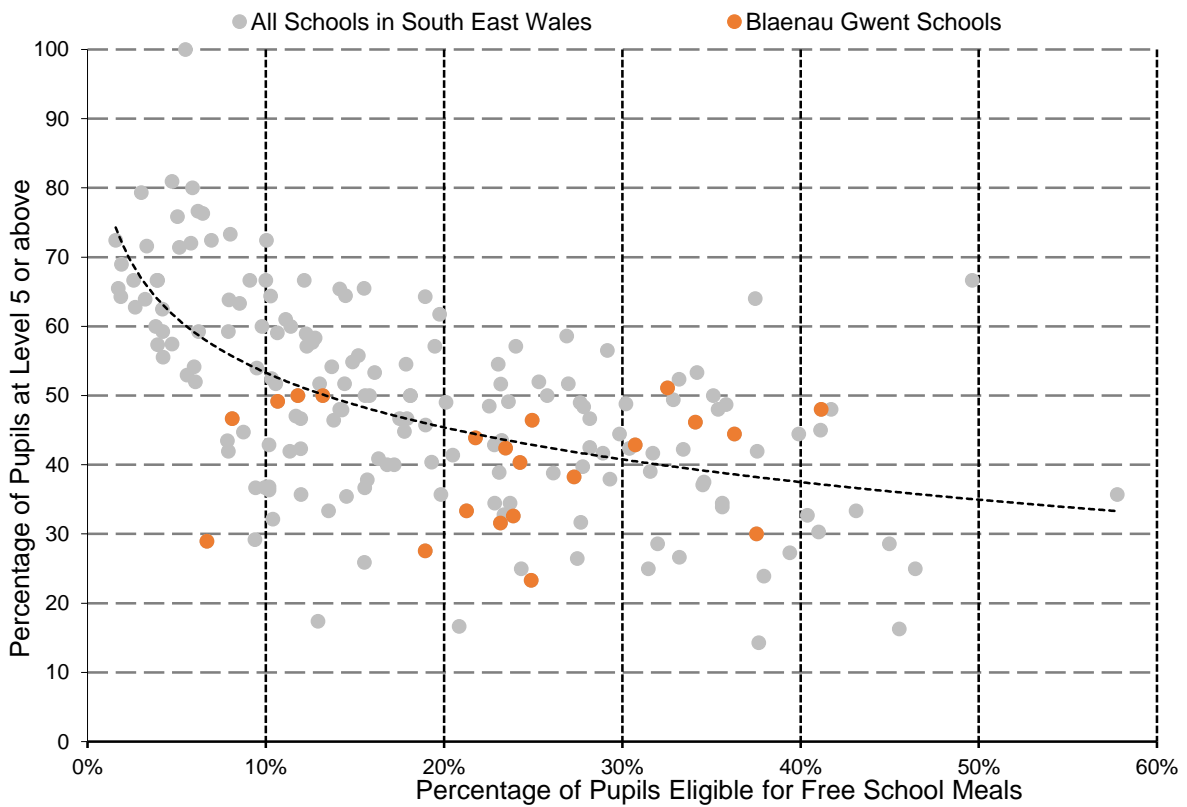
There is only one Welsh Medium primary school in Blaenau Gwent, so it is not possible to provide a chart without disclosing the performance within that school. As with all other schools a school level evaluative analysis of performance is undertaken by the Challenge Adviser.

Para 3.1 Key Stage 2 - English

Percentage of pupils achieving level 4+



Percentage of pupils achieving level 5+



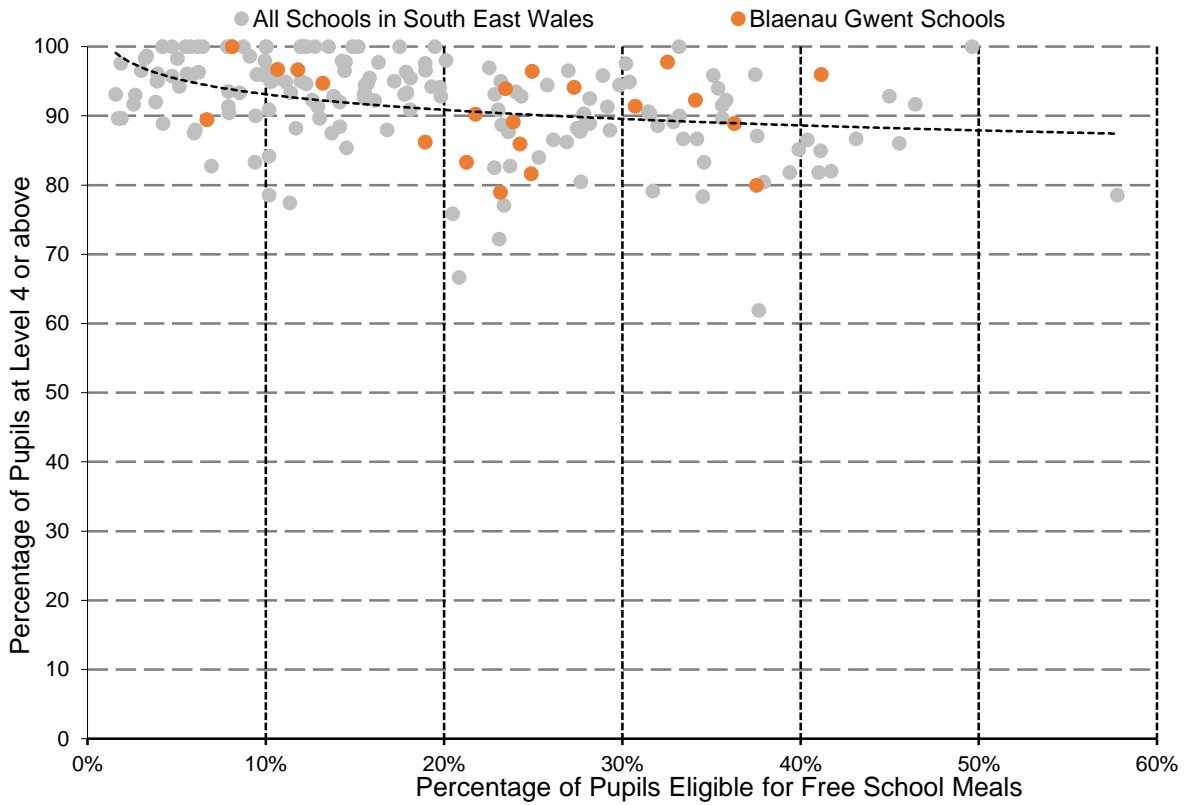
Key Stage 2 – English – Summary Analysis

- Overall performance at Level 4+ is in-line with the region as a whole.
- For Blaenau-Gwent schools that are in the range 20-40% FSM, there are 3 schools where performance is below expectation.

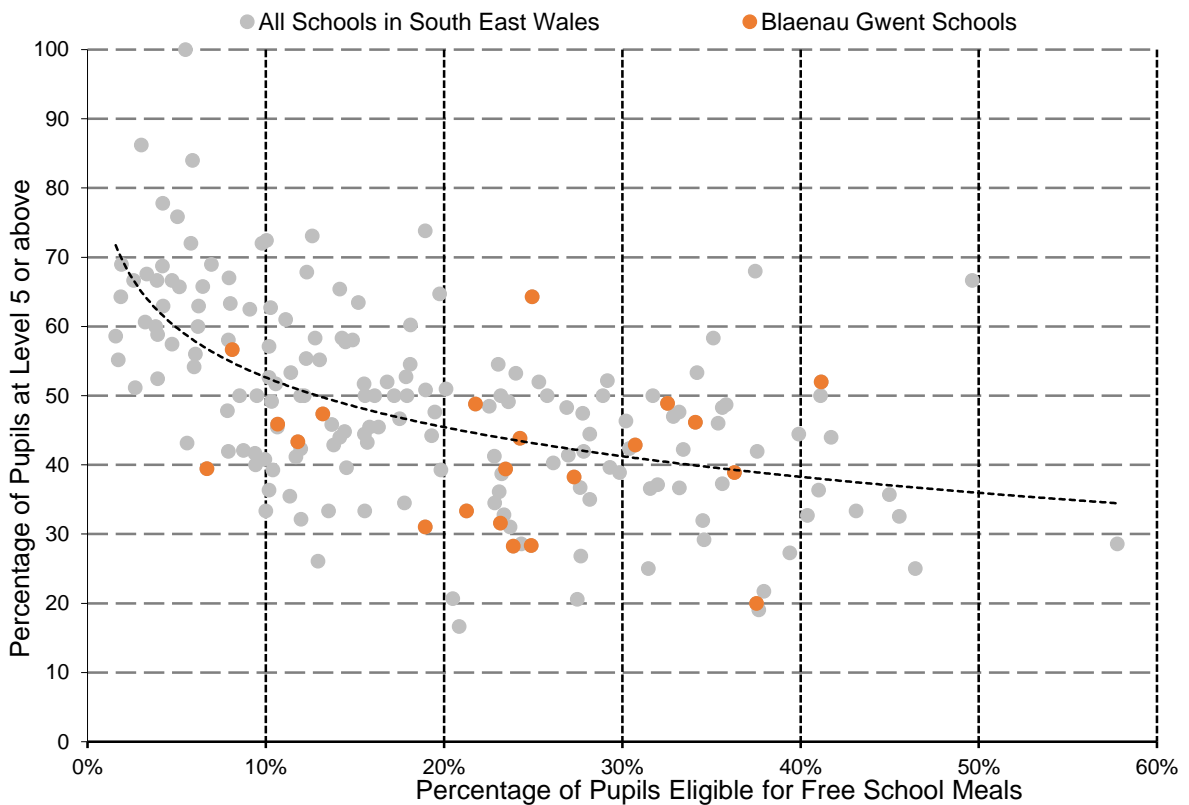
- Overall performance at Level 5+ is below that of the region as a whole, particularly for those school in the 0% to 30% range.
- There are more schools, with some of the greatest of disadvantage, where performance is above expectation.

Para 3.3 Key Stage 2 - Mathematics

Percentage of pupils achieving level 4+



Percentage of pupils achieving level 5+

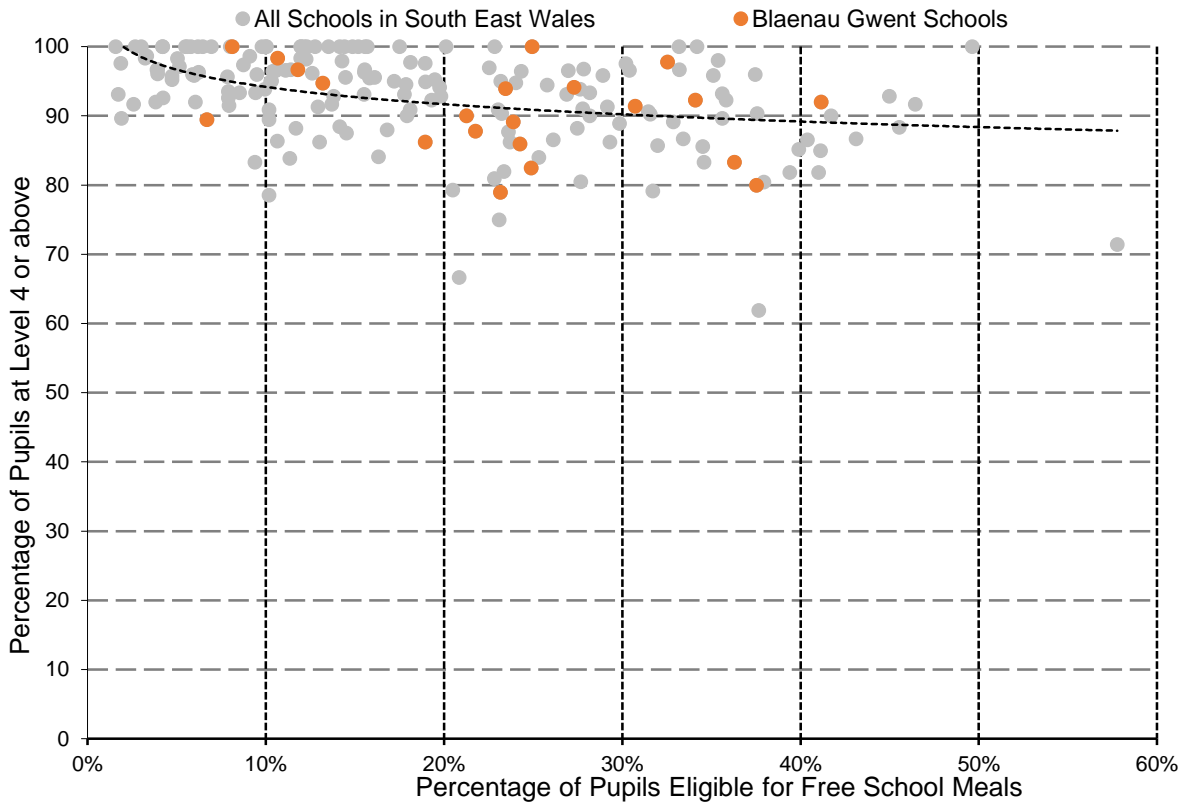


Key Stage 2 – Mathematics – Summary Analysis

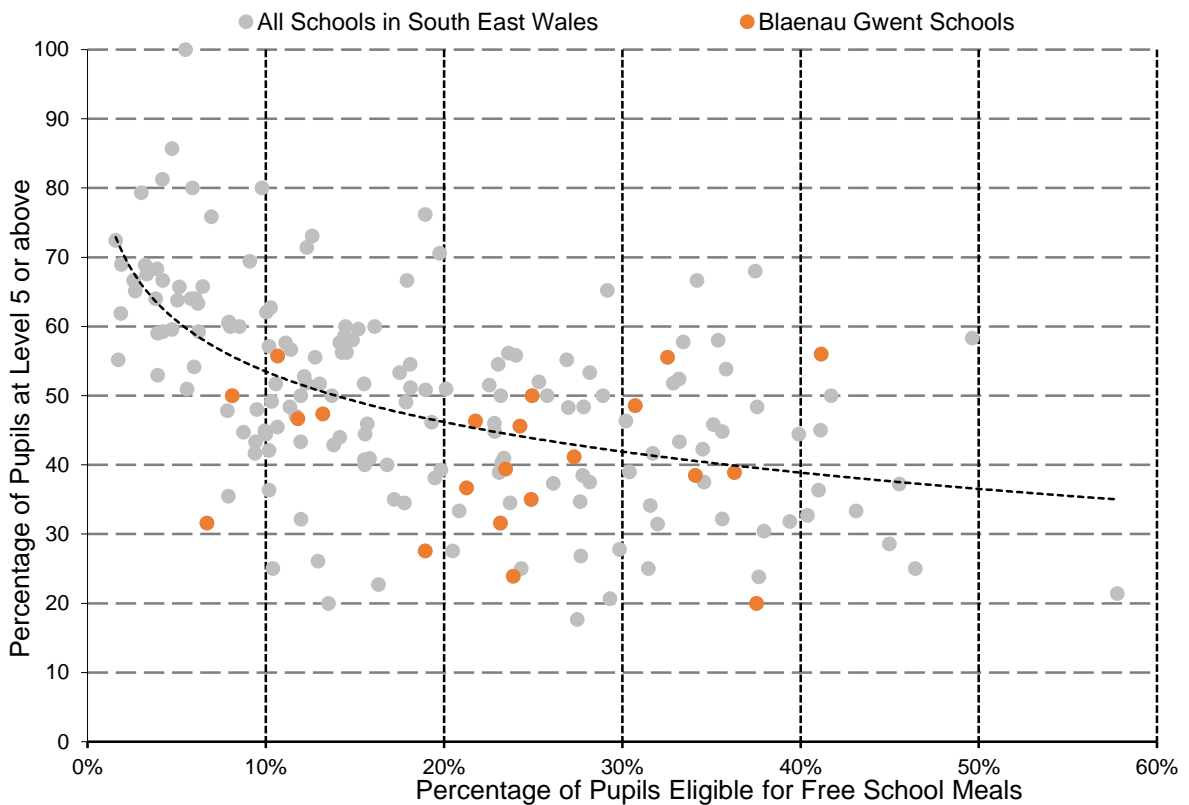
- Overall performance at Level 4+ is in-line with the region as a whole.
- Overall performance at Level 5+ is below that of the region as a whole, particularly for those school in the 0% to 30% range.

Para 3.4 Key Stage 2 - Science

Percentage of pupils achieving level 4+



Percentage of pupils achieving level 5+

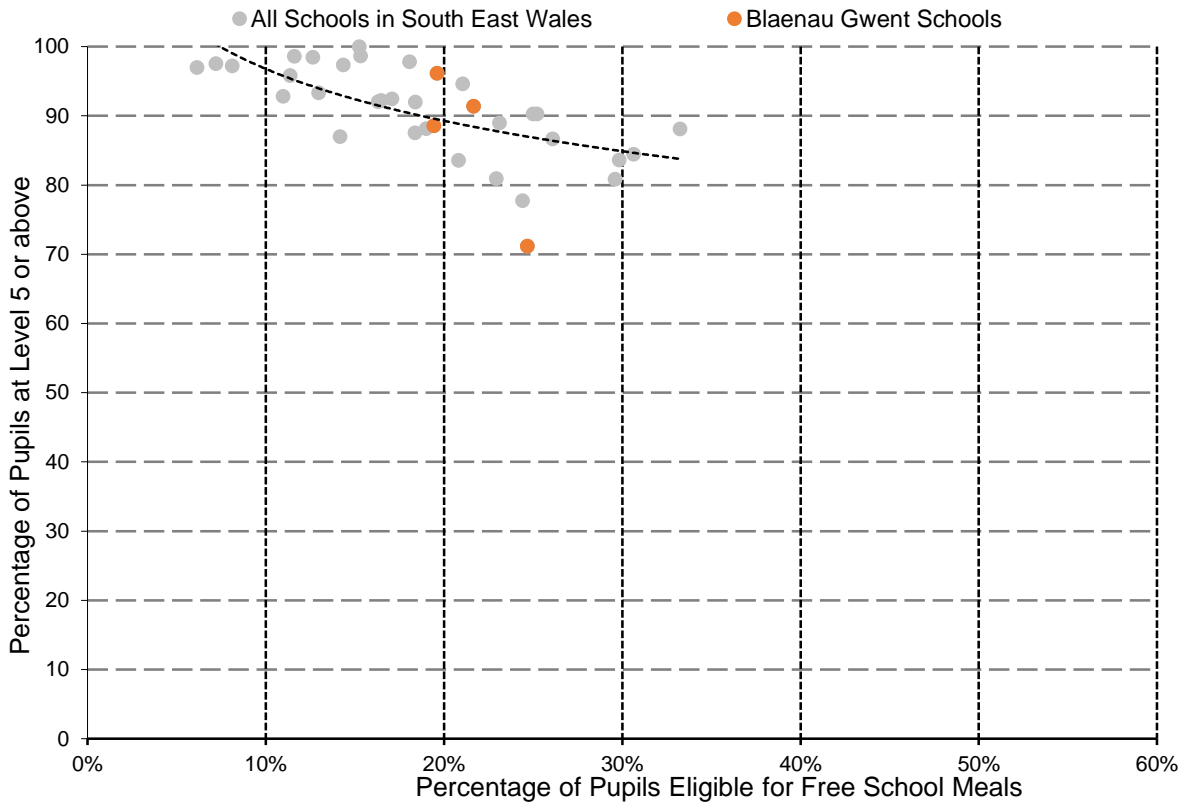


Key Stage 2 – Science – Summary Analysis

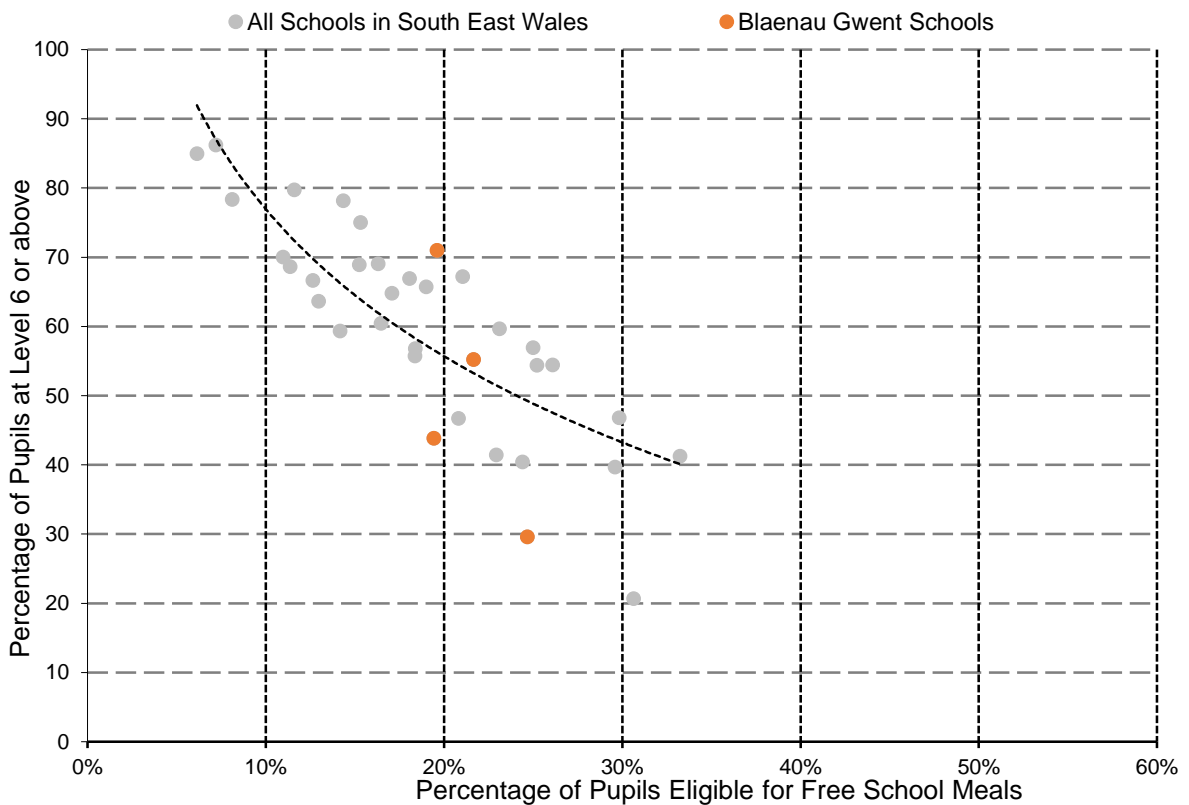
- Overall performance at Level 4+ is in-line with the region as a whole.
- Overall performance at Level 5+ is below that of the region as a whole.
- There are a range of schools mainly within the 20-40% FSM group, where performance is significantly below expectation.

Para 4.1 Key Stage 3 - English

Percentage of pupils achieving level 5+



Percentage of pupils achieving level 6+

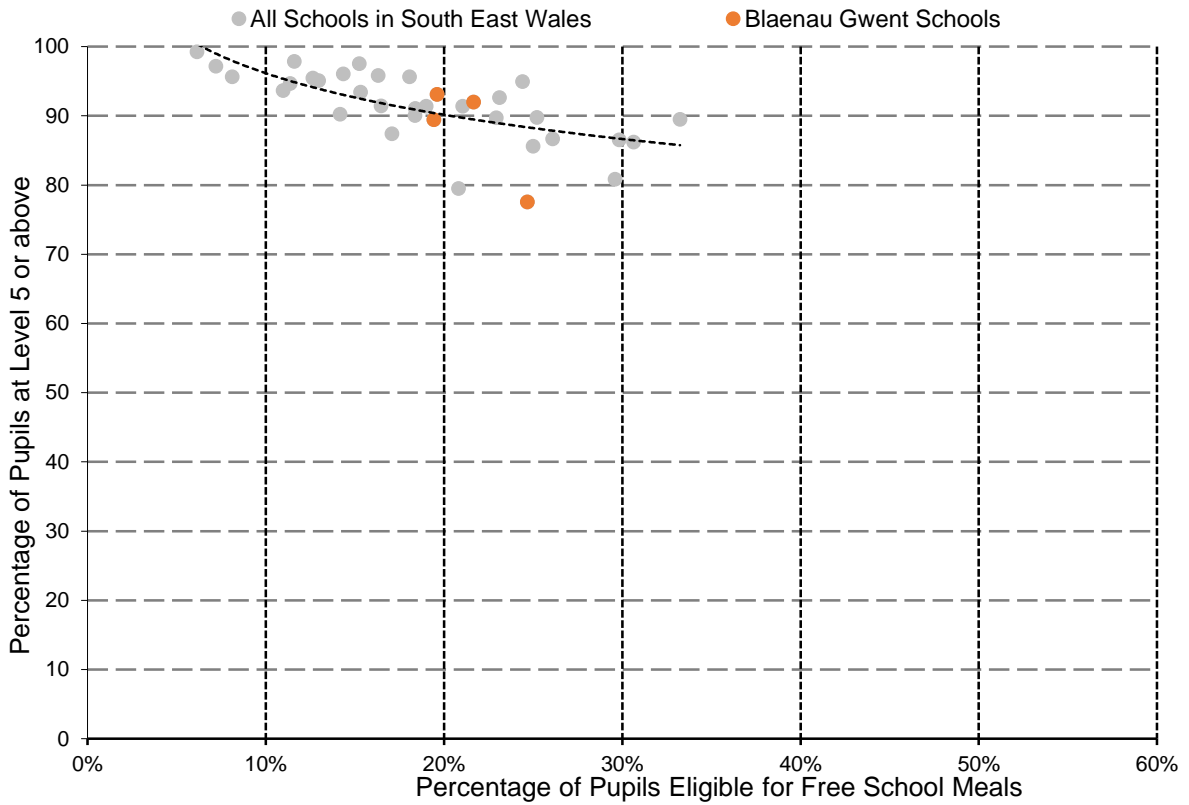


Key Stage 3 – English – Summary Analysis

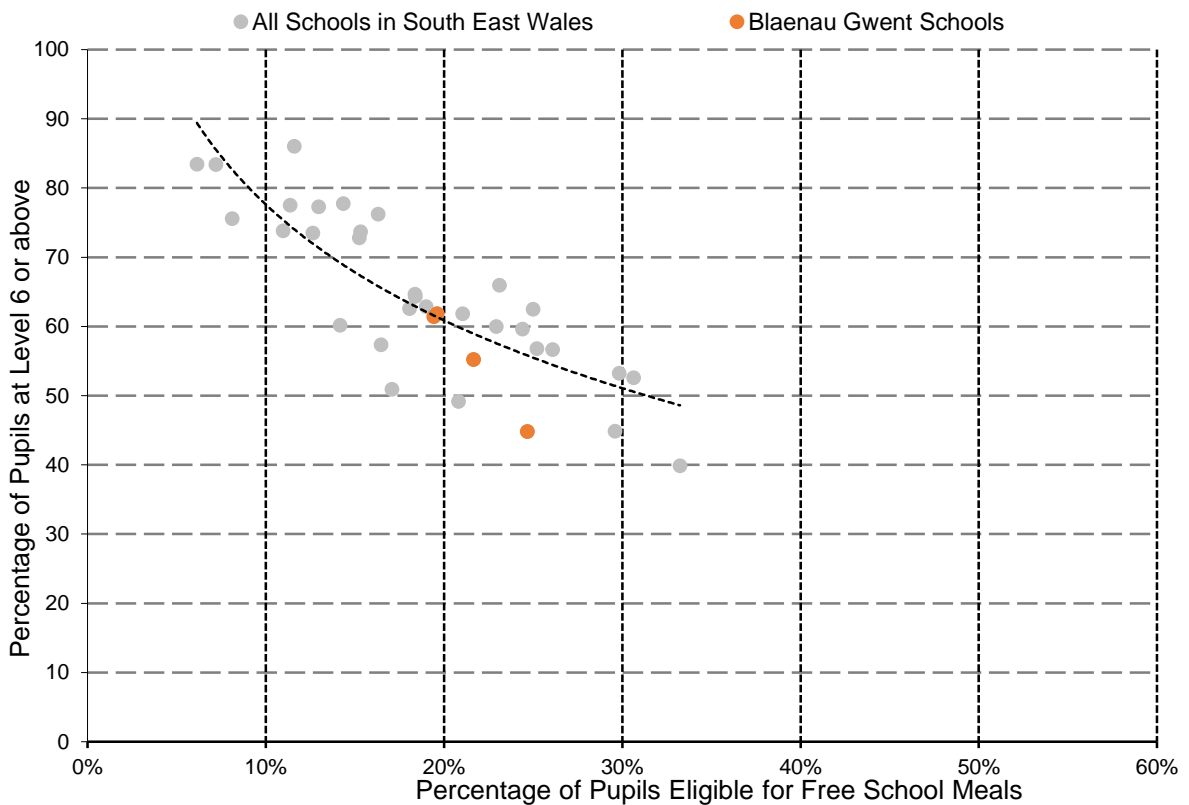
- Overall performance at Level 5+ is in-line with the region as a whole, apart from one school, where performance is below expectation.
- Overall performance at Level 6+ is significantly more variable.
- There is one school, where performance is significantly below expectation.

Para 4.2 Key Stage 3 - Mathematics

Percentage of pupils achieving level 5+



Percentage of pupils achieving level 6+



Key Stage 3 – Mathematics – Summary Analysis

- Overall performance at Level 5+ is in-line with the region as a whole, apart from one school, where performance is below expectation.
- Overall performance at Level 6+ is in-line with the region as a whole, apart from one school, where performance is below expectation.

Key Stage 3 – Science – Summary Analysis

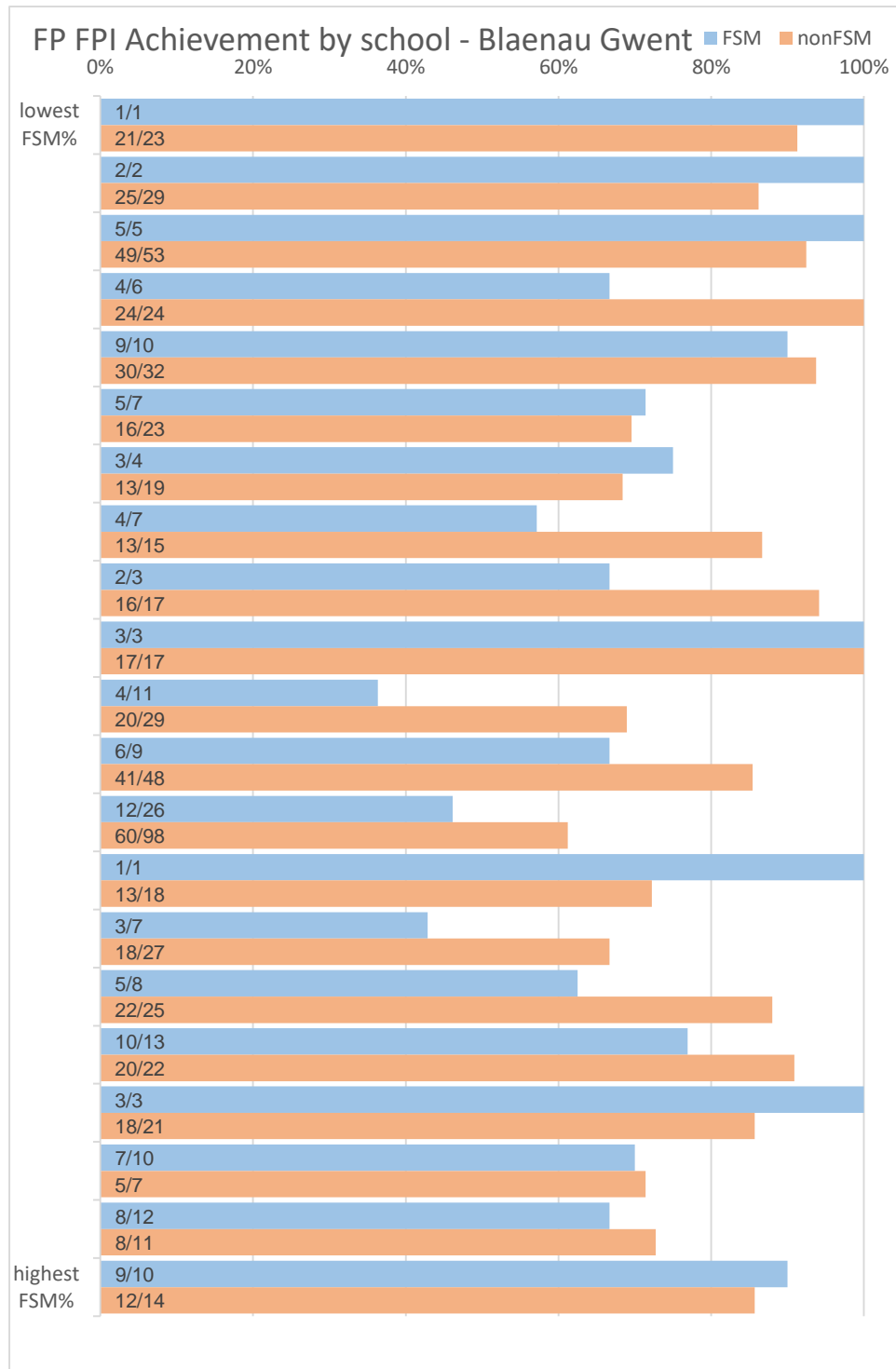
- Overall performance at Level 5+ is in-line with the region as a whole, apart from one school, where performance is below expectation.
- Overall performance at Level 6+ is significantly more variable.
- There is one school, where performance is significantly below expectation.

Para 5

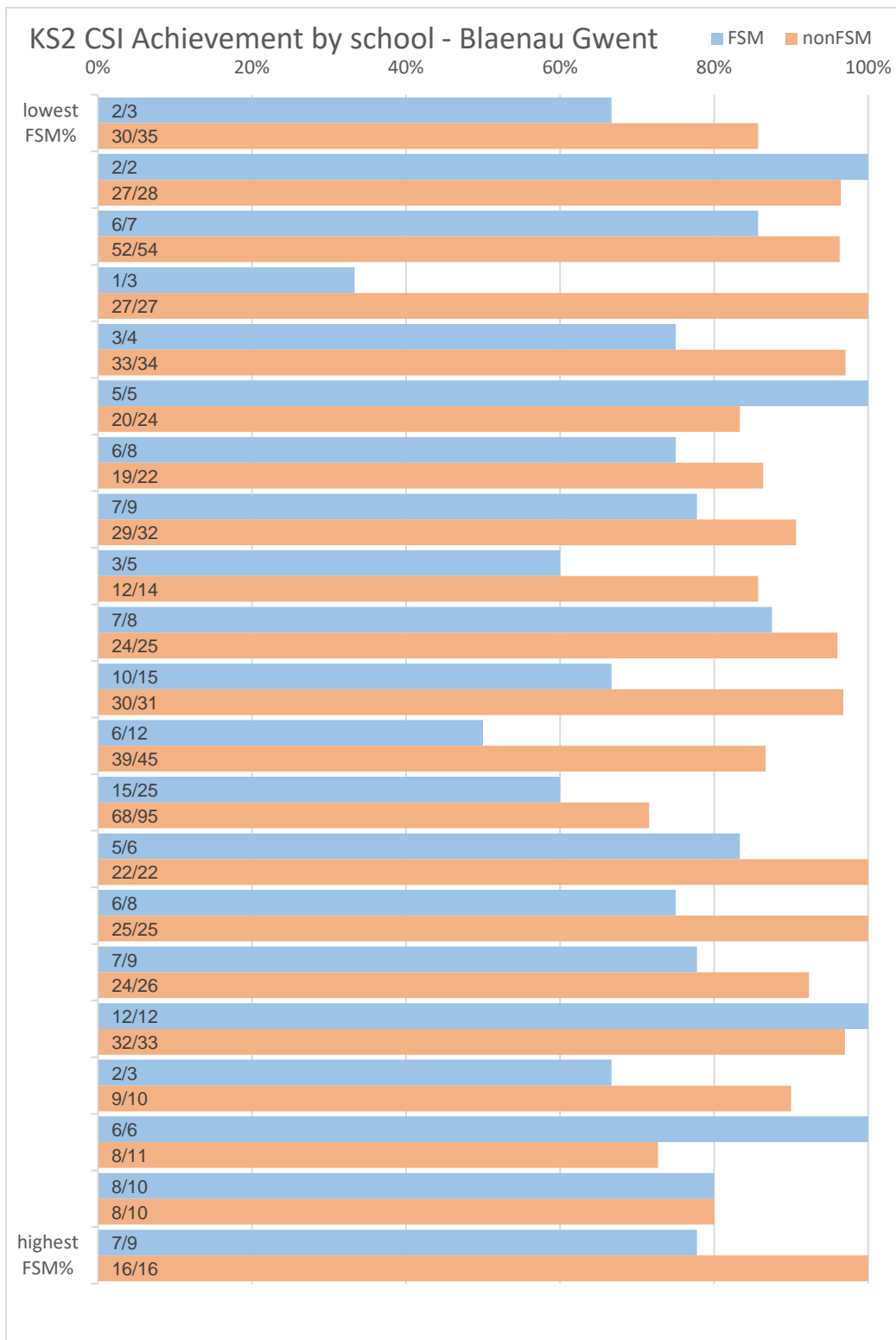
The Performance on Free School Meal (FSM) Learners

The following charts are included for information only. They show FSM / non-FSM outcomes for each school, for the current year. The numbers on each bar represent the number of pupils that attained / cohort. Where there is no bar present, the cohort is 0. This is usually for FSM learners, particularly, for schools with a lower % of FSM.

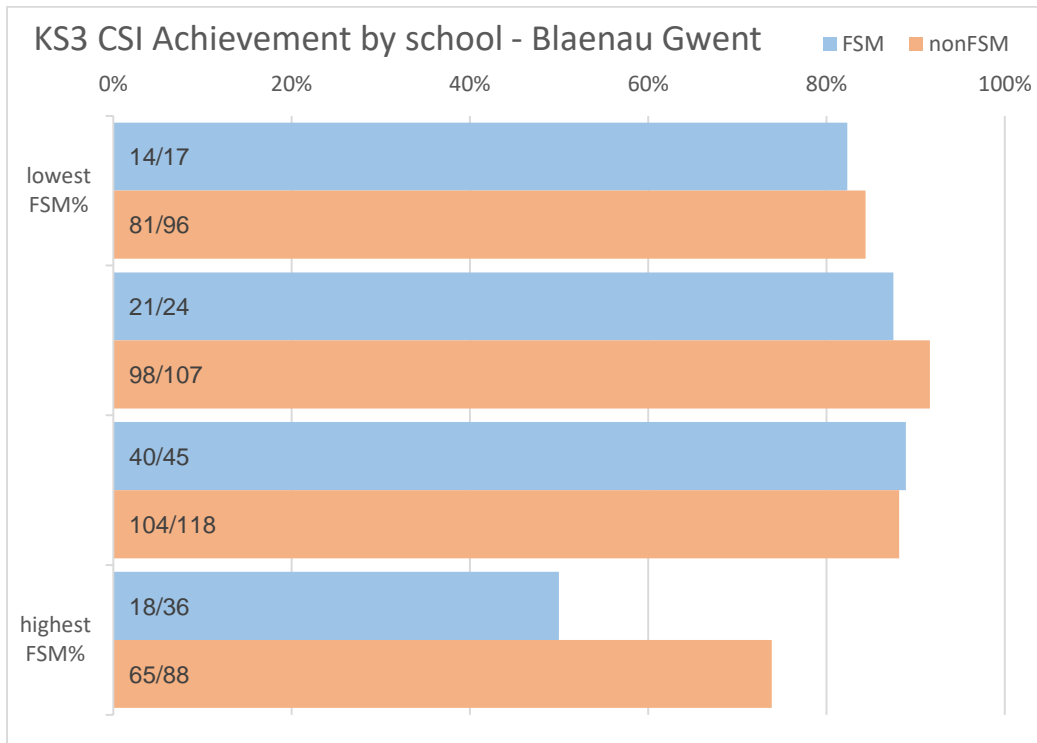
5.1 FSM / non-FSM - Foundation Phase – FPI Achievement by School



5.2 FSM / non-FSM - Key Stage 2 – CSI Achievement by School



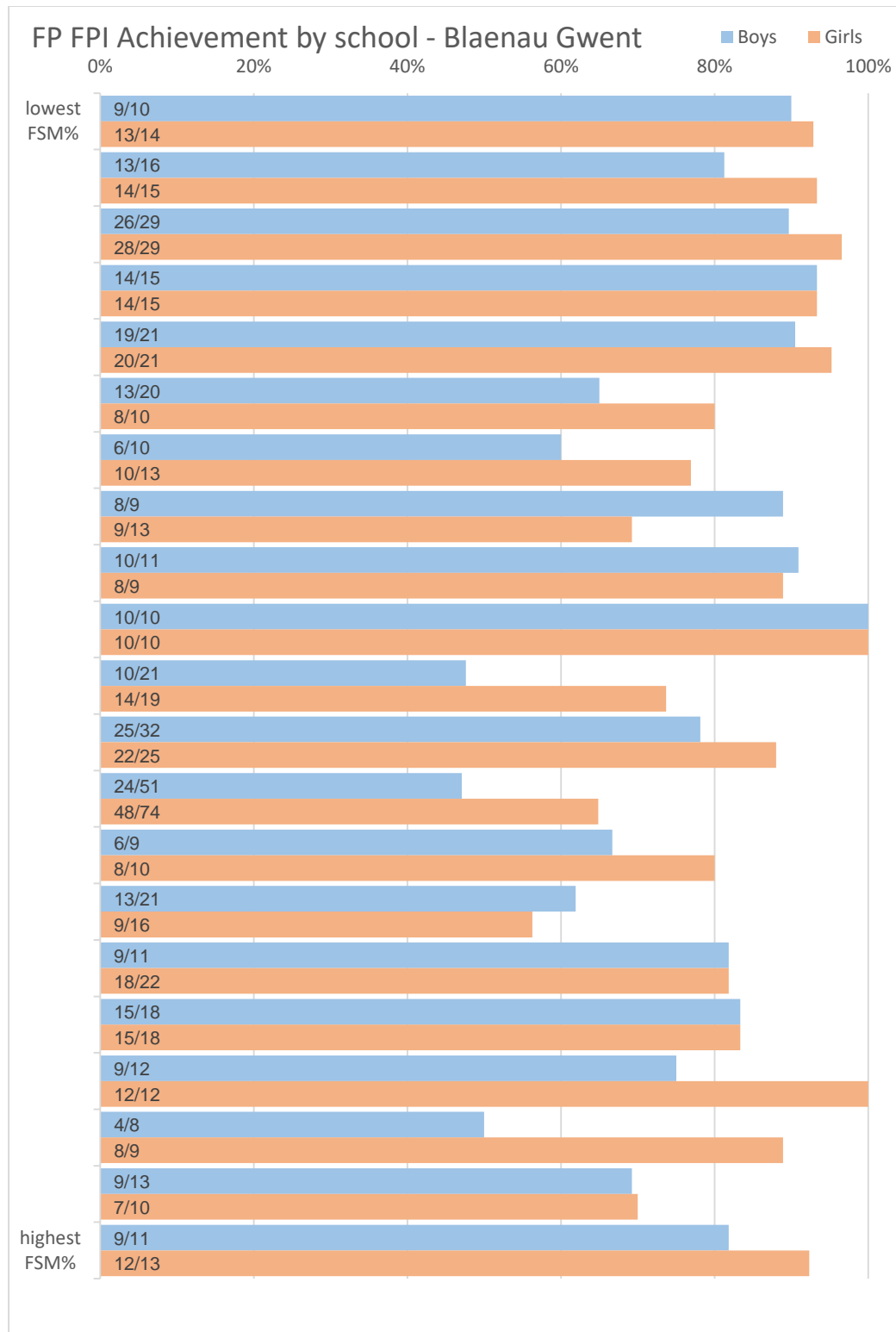
5.3 FSM / non-FSM - Key Stage 3 – CSI Achievement by School



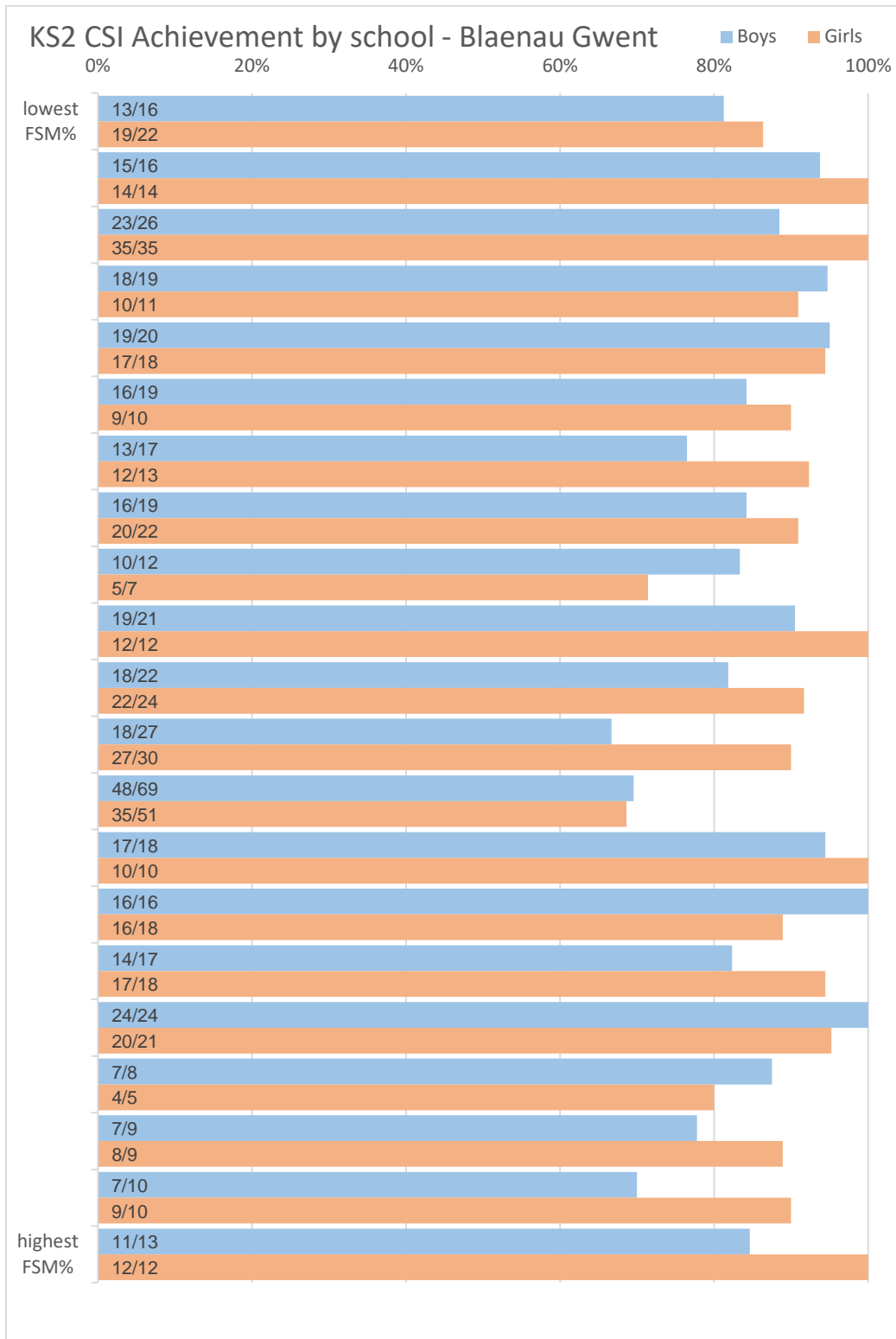
5.4 Gender Comparisons

The following charts are included for information only. They show boy / girl outcomes for each school, for the current year. The numbers on each bar represent: the number of pupils that attained / number in the cohort.

5.4.1. Gender - Foundation Phase – FPI Achievement by School



5.4.2. Gender - Key Stage 2 – CSI Achievement by School



5.4.3 Gender - Key Stage 3 – CSI Achievement by School

